

Student Success Council

Action Charter

This Charter is established between the Executive Leadership Team (ELT, the Sponsor) and Student Success Council to structure the process and planned outcomes for the Council during the three-year period during the academic years 2025-2028.

Purpose:

The Student Success Council (SSC) is responsible for providing input, feedback, coordination, and project management support for all aspects of the College that impact student success and learning. We strive to approach this work from an equity framework and lens and to continually expand our capacities as equitable practitioners. We support “continuous growth and improvement of outcomes and experiences for those who are disproportionately impacted and marginalized in society and on campus,” as described in ARC’s Institutional Equity Plan, page 1. The Council meets regularly to consider the state of the college's progress in achieving its strategic goals and to discuss potential major initiatives to advance the work.

Strategic Charge:

The Student Success Council bears chief responsibility for coordinating a select number of major initiatives, and sponsoring and supporting collaborative work teams to design the implementation of these initiatives.

Scope/Deliverables:

Specific duties and/or outcomes assigned to the Student Success Council include:

- Provide input and support to the Vice President of Instruction and Vice President of Student Services in the coordination, implementation, and integration of various large-scale student success efforts. These could include College, District, and Systemwide initiatives as well as Federal grant programs. Examples include the Student Equity and Achievement Plan, the California Guided Pathways Projects, Strong Workforce, AANHPI and HSI grants (Asian American and Native Hawaiian Pacific Islander-Serving Institution and Hispanic Serving Institution, respectively), Native American Student Success and Support program (NASSSP), Title III grant, and others.
- Sponsor student success project teams charted by the ELT, including reviewing and supporting the work of the team.

Membership:

The Student Success Council is currently composed of 25 members (as specified by the ELT) inclusive of representatives of all four primary ARC constituency groups and assigned or appointed by their respective representative bodies (Management Council, Academic Senate, Classified Senate, and Associated Student Body). Council members whose positions are not ex-officio, serve 3-year terms. Once their term ends, members can volunteer to be considered for another term. The Vice President of Instruction continuously serves as chair without rotating with the Vice President of Student Services & Equity, which was previously practiced prior to 2025-2026. Recommend a Faculty, or Classified and Faculty member of SSC sit on the District Equity Student Success Committee. Recommend reviewing [Student](#) (pg 14), [Classified](#) (Article III), and [Academic Senate](#) purviews at the beginning of each semester.

- Vice President of Instruction (**Chair**, ex officio)
- Vice President of Student Services and Equity (**ex officio**)
- Associate Vice President, Workforce Development (or designee) (ex officio)
- Dean of Institutional Effectiveness and Innovation (ex officio)
- Faculty, Classified, or Manager from the Office of Equity, Institutional Effectiveness, & Innovation (ex-officio)
- Faculty, or Faculty and Classified Representative (any area; Co-Chair)
- Student Services Dean Representative
- Instructional Dean Representative
- Academic Senate Representative
- Faculty Representative - Instructional - Math
- Faculty Representative - Instructional - English
- Faculty Representative - Instructional - ESL
- Faculty Representative - Instructional - CTE
- Faculty Representative - Student Services
- Faculty Representative - GE/Transfer focus

- Faculty Representative - Instructional OR Student Services (any area)
- Faculty Representative - Expertise working with students from DI populations
- Faculty Representative - Expertise working with students from DI populations
- Classified Representative - Expertise working with students from DI populations
- Classified Representative - Instruction or Expertise working with students from DI populations
- Classified Representative - Homebases
- Classified Representative - Instruction or Expertise working with students from DI populations
- Classified Representative - Student Services/Instruction
- Associated Student Body Representative
- Associated Student Body Representative
- Assistant
- Faculty or Classified Representative - UndocuScholar Advisory